

Cloverleaf Local School District Plan with Implementation Details

DISTRICT PLAN

IRN # 048488

SMART GOALS

Goal 2: Student Performance - Content Area: Mathematics

GOAL 2: By the 2012-2013 school year the percentage of students proficient or above on the OAA/OGT and local common assessments for grades K-2 will increase by an average of 3% annually.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.A: Teacher-based teams will develop common formative assessments and use the data to drive instruction and improve student learning.

	BASILINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	March 2011	OCTOBER 2011	ACTUAL RESULTS	MARCH 2012	ACTUAL RESULTS	JUNE 2012	ACTUAL RESULTS	OCTOBER 2012	ACTUAL RESULTS
100% of instructional staff will consistently utilize data from common formative assessments to guide best practices.	0% K-12	20% K-12		40% K-12		70% K-12		100% K-12	
STUDENT PERFORMANCE INDICATOR	October 2010	OCTOBER 2011	ACTUAL RESULTS	MARCH 2012	ACTUAL RESULTS	JUNE 2012	ACTUAL RESULTS	MARCH 2013	ACTUAL RESULTS
K-12 students will perform at or above 75% on common formative assessments.	0% K-12	60% K-12		75% K-12		90% K-12		100% K-12	
STUDENT PERFORMANCE INDICATOR	October 2010	SEPTEMBER 2011	ACTUAL RESULTS	SEPTEMBER 2012	ACTUAL RESULTS			SEPTEMBER 2013	ACTUAL RESULTS
All students (3-8) will show at least a year's growth as measured by value added data.	0% 3-8	(3% higher than baseline)		(3% higher than 2011)				(3% higher than 2012)	

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IMPLEMENTATION DETAILS**

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ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline			Resources Needed: Budget/Material/ Technology
			2010 - 2011	2011- 2012	2012 - 2013	
2. A.1. The DLT will provide a summary of the OIP goals and strategies to all staff members.	Smart goals distributed to teachers	DLT Building Administrators		X		Copies of CLS District Plan
2.A.2. Plan and deliver appropriate professional development related to developing common formative and short-cycle assessments	Agendas and sign in sheets Exit Surveys from PD sessions	Curriculum Director Building Administrators BLT	X	X		Time RttT Summit County ESC Consultant
2. A.3. Create and use common formative assessments by department and/or team.	Common assessments provided to building administrators	Math Teachers Building Administrators BLT		X	X	Common Drive
2. A.4. Compile and analyze the data from the common assessments given by every math teacher.	Copies of results of data on spreadsheet	Math Teachers BLT		X	X	
2. A.5. Monitor the development, implementation, analysis and evaluation of common assessments	Copies of the assessments	Building Administrators BLT		X	X	

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STRATEGIES, INDICATORS AND PROGRESS MEASURES											
STRATEGY 2.B: All teachers will use research based instructional methods to meet the needs of all students at their level.											
	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	October 2010	OCTOBER 2011	ACTUAL RESULTS	JANUARY 2012	ACTUAL RESULTS	JUNE 2012	ACTUAL RESULTS	MARCH 2013	ACTUAL RESULTS	JUNE 2013	ACTUAL RESULTS
100% of K-6 instructional staff will utilize Everyday Math and 7-12 set clear learning targets and provide feedback from the common assessments.	50% K-6 15% 7-12	75% K-6 30% 7-12		90% K-6 50% 7-12		100% K-6 70% 7-12		100% K-6 85% 7-12		100% 7-12	
STUDENT PERFORMANCE INDICATOR	October 2010	NOVEMBER 2011	ACTUAL RESULTS	JANUARY 2012	ACTUAL RESULTS	OCTOBER 2012	ACTUAL RESULTS	MARCH 2013	ACTUAL RESULTS	JUNE 2013	ACTUAL RESULTS
K-12 students will perform at 75% or better on common unit tests.	75%	80%		85%		90%		100%		100%	

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline			Resources Needed: Budget/Material/ Technology
			2010 - 2011	2011- 2012	2012 - 2013	
2. B.1. Provide a look-for list tied to Everyday Math and clear learning targets and feedback.	Walk-through data Completed “look-for” charts	Director of Curriculum Principal(s) Classroom Teachers		X		Collaboration time
2. B.2. Teachers will participate in HQPD in regards to Setting Objectives and Providing Feedback to students	Sign-in sheets CEUs	Director of Curriculum Principal(s) Classroom Teachers Summit County ESC Consultant	X	X		Summit County ESC Consultant RtT